



# Cub Scout Wildlife Conservation

## Cub Scout Academics and Sports Workbook

This workbook is not required but can help you with this award. Belt Loops and Pins may be earned more than once.

Links to other workbooks and resources are at the end of this workbook: [Online Resources](#).

Send comments to the workbook developer: [craig@craiglincoln.com](mailto:craig@craiglincoln.com). Workbook updated: April 2008.

Scout's Name: \_\_\_\_\_

Pack: \_\_\_\_\_

### **Cub Scout Wildlife Conservation Belt Loop** (See the [Pin Requirements](#) below.)

**Complete these three requirements:**

1. Explain what natural resources are \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

and why it's important to protect and conserve them. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Make a poster that shows and explains the food chain. Describe to your den what happens if the food chain becomes broken or damaged. \_\_\_\_\_

3. Learn about an endangered species. Make a report to your den that includes a picture, how the species came to be endangered, and what is being done to save it. \_\_\_\_\_

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### **Cub Scout Wildlife Conservation Pin**

**Earn the Cub Scout Wildlife Conservation belt loop, and complete five of the following requirements:**

- 1. Visit a wildlife sanctuary, nature center, or fish hatchery. \_\_\_\_\_  
\_\_\_\_\_
- 2. Collect and read five newspaper or magazine articles that discuss conservation of wildlife and report to your family or den what you learn. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 3. Learn about five animals that use camouflage to protect themselves. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 4. Make a birdbath and keep a record for one week of the different birds that visit it.  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 5. Make a collage of animals that are in the same class: fish, amphibians, reptiles, birds, or mammals. \_\_\_\_\_
- 6. Make a plaster cast of an animal track. Show it to your den. \_\_\_\_\_
- 7. Visit with a person who works in wildlife conservation, such as a park ranger, biologist, range manager, geologist, horticulturist, zookeeper, fishery technician, or conservation officer. \_\_\_\_\_
- 8. Visit a state park or national park. \_\_\_\_\_
- 9. Participate in an environmental service project that helps maintain habitat for wildlife, such as cleaning up an area or planting trees. \_\_\_\_\_

**Online Resources** *(Use any Internet resource with caution and only with your parent's or guardian's supervision.)*

**Cub Scout Advancement:** <http://usscouts.org/advance/cubscout/ranks.asp>

**Tiger:** <http://meritbadge.org/wiki/index.php?title=Tiger>

**Wolf:** <http://meritbadge.org/wiki/index.php?title=Wolf>

**Bear:** <http://meritbadge.org/wiki/index.php?title=Bear>

**Webelos:** <http://meritbadge.org/wiki/index.php?title=Webelos>

**Cub Scout Academics and Sports Workbooks:** ► [meritbadge.org](http://meritbadge.org) -or- ► [Academics](#) / [Sports](#)

**Webelos Activity Badge Workbooks:** ► [usscouts.org](http://usscouts.org) -or- ► [meritbadge.org](http://meritbadge.org)

**Boy Scouts of America:** <http://www.scouting.org/> ► [Guide to Safe Scouting](#) ► [Age-Appropriate Guidelines for Activities](#)

Izaak Walton League of America: <http://www.iwla.org>

Nat. Fish and Wildlife Foundation: <http://www.nfwf.org>

Nat. Geographic Society: <http://www.nationalgeographic.com>

National Park Service: <http://nps.gov>

Nat. Wildlife Federation: <http://www.nwf.org>

U.S. Fish and Wildlife Service: <http://www.fws.gov>